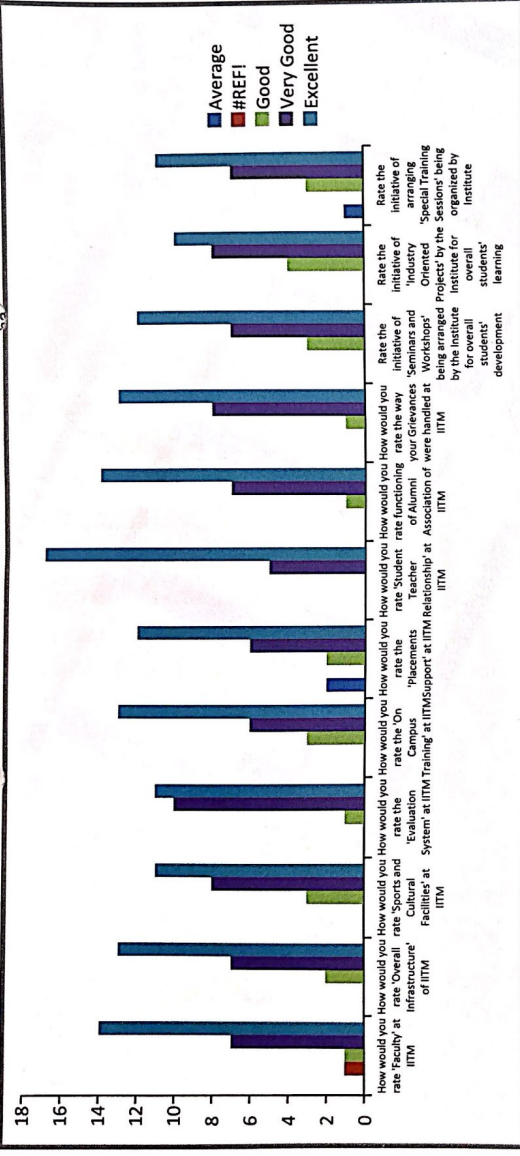


Alumni Feedback Analysis (2023-24)
Alumni Meet_(MBA, MCA & BCA) 10.03.2024



| How satisfied were you with the following aspects of services and faculty of your Institute | | | | | |
|---|---------|------|-----------|-----------|--|
| Attributes | Average | Good | Very Good | Excellent | |
| How would you rate 'Faculty' at IITM | 0 | 1 | 7 | 14 | |
| How would you rate 'Overall Infrastructure' of IITM | 0 | 2 | 7 | 13 | |
| How would you rate 'Sports and Cultural Facilities' at IITM | 0 | 3 | 8 | 11 | |
| How would you rate the 'Evaluation System' at IITM | 0 | 1 | 10 | 11 | |
| How would you rate the 'On Campus Training' at IITM | 0 | 3 | 6 | 13 | |
| How would you rate the 'Placements Support' at IITM | 2 | 2 | 6 | 12 | |
| How would you rate 'Student Teacher Relationship' at IITM | 0 | 0 | 5 | 17 | |
| How would you rate functioning of Alumni Association of IITM | 0 | 1 | 7 | 14 | |
| How would you rate the way your Grievances were handled at IITM | 0 | 1 | 8 | 13 | |
| Rate the initiative of 'Seminars and Workshops' being arranged by the Institute for overall students' development | 0 | 3 | 7 | 12 | |
| Rate the initiative of 'Industry Oriented Projects' by the Institute for overall students' learning | 0 | 4 | 8 | 10 | |
| Rate the initiative of arranging 'Special Training Sessions' being organized by Institute | 1 | 3 | 7 | 11 | |

Reekha Rana
Director



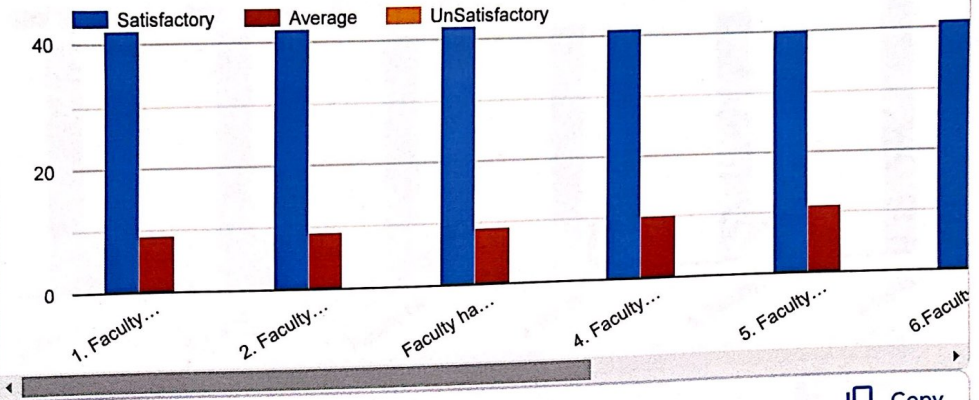
Rachita Rana
 Dr. Rachita Rana
 Director
 Institute of Information Technology & Management New Delhi

Faculty Name:- Dr. Sunitha Ravi

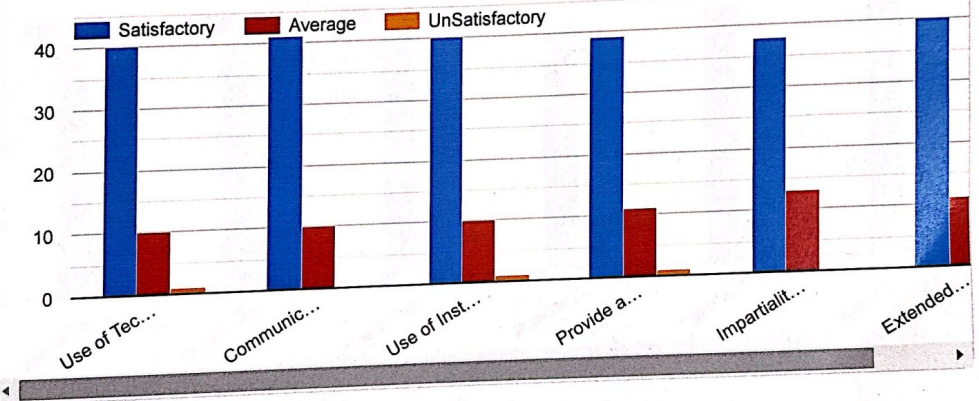


Subject Name:- TIM

Subject Code:- MS 102



10. Faculty is Proficient in the following skills:-



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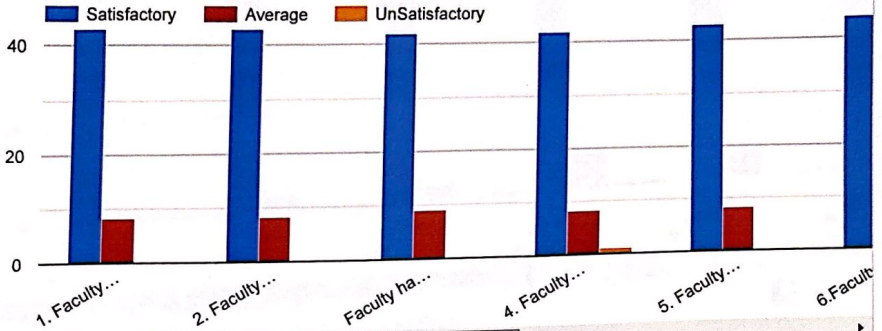


Faculty Name:- Dr. Deepika Arora

Copy

Subject Name:- FM

Subject Code:- MS 104



10. Faculty is Proficient in the following skills:-

Copy



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 Dr. Rachita Rana
 Director
 Institute of Information Technology &
 Management New Delhi

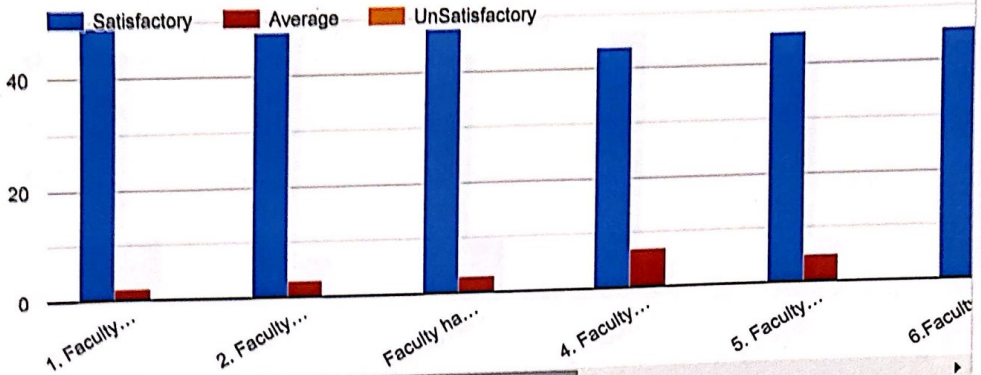


Faculty Name:- Dr. Gopal Singh Latwal

Copy

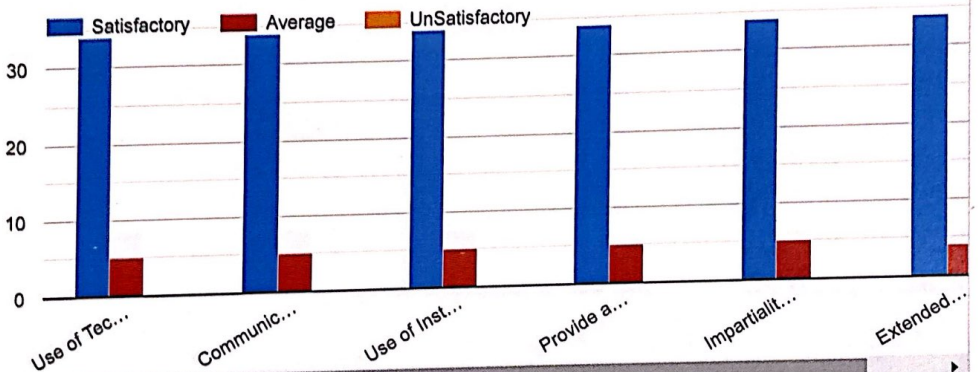
Subject Name:- BR

Subject Code:- MS 106



10. Faculty is Proficient in the following skills:-

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 Director
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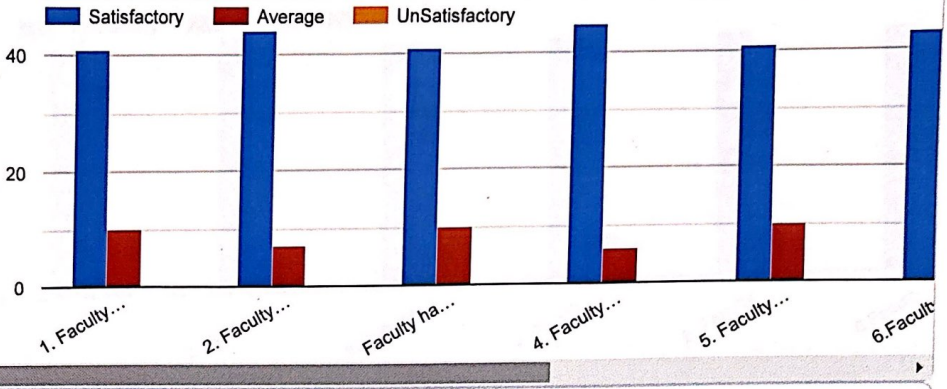


Faculty Name:- Mr. Himanshu Matta



Subject Name:- SOM

Subject Code:- MS 108



10. Faculty is Proficient in the following skills:-



Rachita Rana

Dr. Rachita Rana

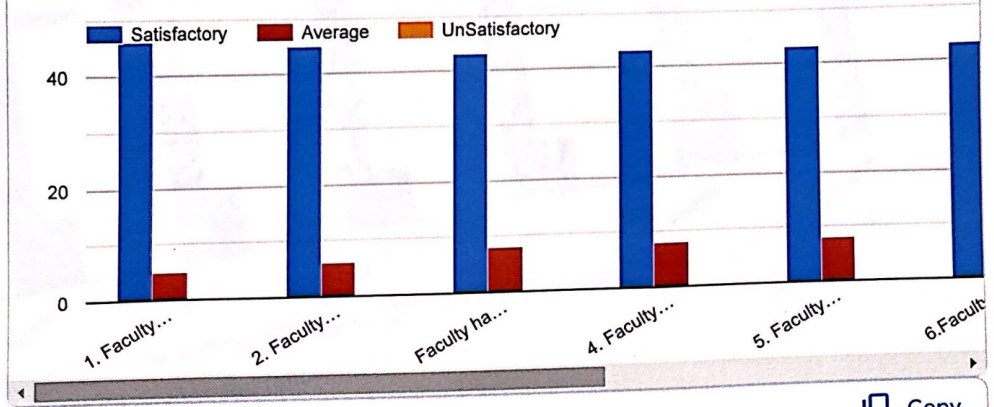
Director

Institute of Information Technology & Management New Delhi



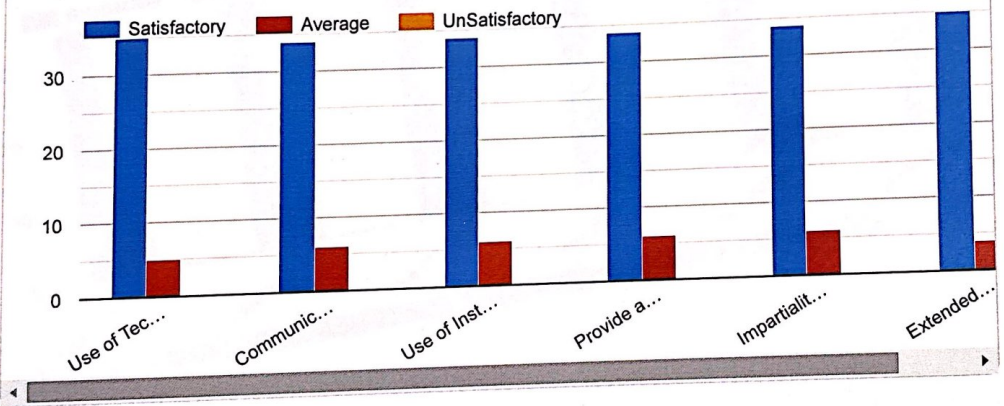
Faculty Name:- Ms. Shuchi Chawla
 Subject Name:- MIS
 Subject Code:- MS 110

Copy



10. Faculty is Proficient in the following skills:-

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 Dr. Rachita Rana
 Director
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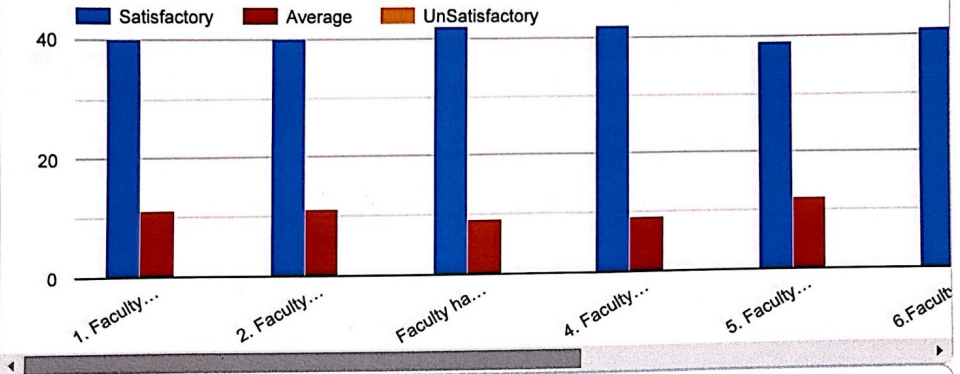


Faculty Name:- Dr. Sonam Arora

Copy

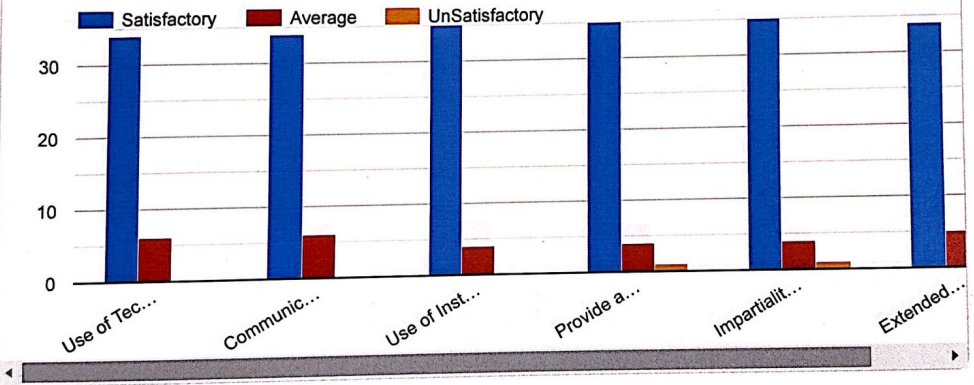
Subject Name:- HRM

Subject Code:- MS 112



10. Faculty is Proficient in the following skills:-

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 Dr. Rachita Rana
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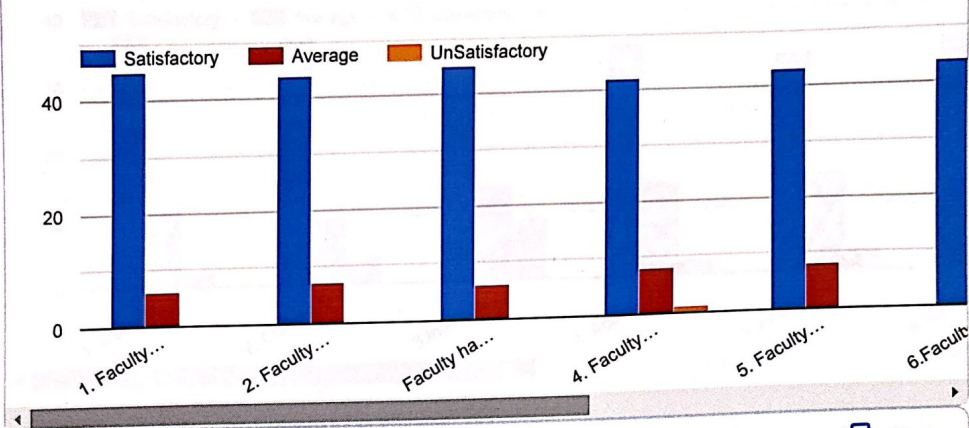


Faculty Name:- Dr. Latika Malhotra

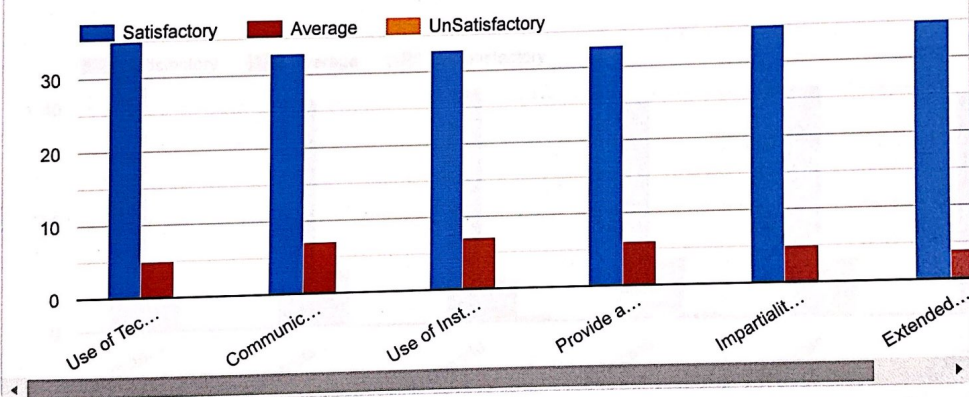


Subject Name:- PSD

Subject Code:- MS 116



10. Faculty is Proficient in the following skills:-

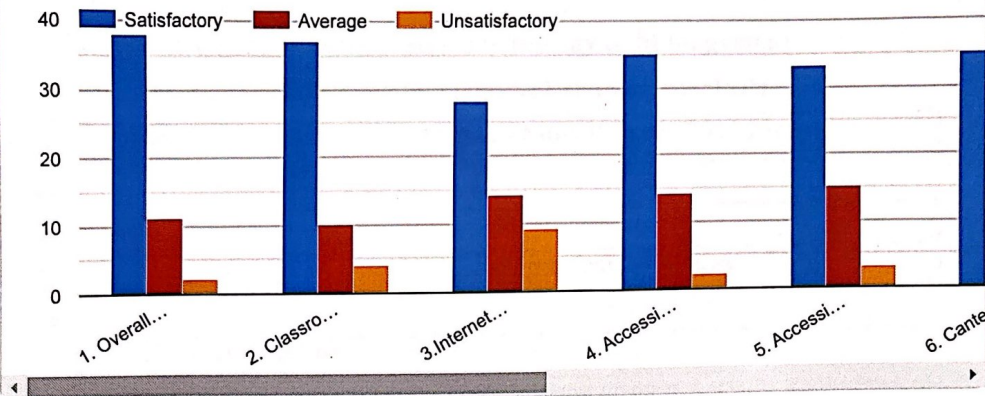


Section 2 Infrastructural Feedback

Dr. Rachita Rana
 Dr. Rachita Rana
 Director
 Institute of Information Technology &
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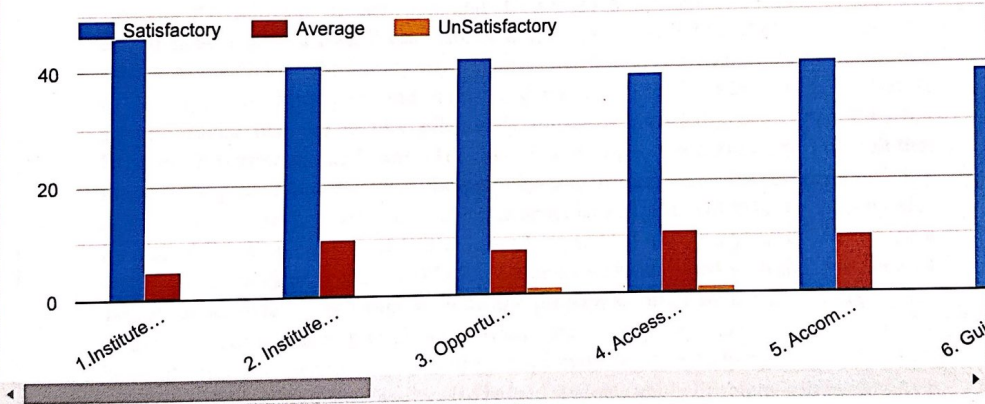


Express your satisfaction level w.r.t to infrastructural facilities provided by the institution



Section III Student Support Feedback

Institute Provided Student Support to all courses in all activities:-



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 Dr. Rachita Rana
 Director
 Institute of Information Management
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Institute of Information Technology & Management

Guru Gobind Singh Indraprastha University, New Delhi

| | | | |
|------------------|---|------------------------------|----|
| Type of Event | Course Exit Analysis Report- MBA II (Batch 2023-25) | | |
| Topic | Course Exit Forms | | |
| Duration | NA | | |
| Date(s) of Event | 20/05/2024 | No. of Participants attended | 51 |

Brief Description of the Activity

A Course Exit report for MBA II semester students involves assessing the feedback of students towards Faculty, Institute Infrastructure and Student Support. Below is the Summary of feedback received:

- MS102 TIM** - The feedback from the students regarding the faculty for the Technology in Information Management (TIM) subject has been highly positive across various key areas. 92 % Percent of students agreed that the faculty fostered fundamental Human Leadership and Communication skills through classroom activities such as Projects, Presentations, and Role-play (PEO1). They also expressed satisfaction with how the faculty significantly contributed to their overall understanding of Management Principles and Industry dynamics (PEO2). Furthermore, students acknowledged that the faculty effectively imparted knowledge about the Real-life Business Environment and Ethics (PEO4).. According to the survey, students felt that the faculty provided a platform for participation in Corporate Social Responsibility (CSR) through various curricular and extracurricular activities (PEO4). The faculty also facilitated the development of Critical and Analytical skills through assignments, case studies, and practical scenarios (PEO2). Students were satisfied with the provision of Technical knowledge relevant to industry problems, often delivered through Case studies or Real-life examples (PEO3). Additionally, they appreciated how the faculty instilled Time Management skills and Professional Etiquette, helping them effectively meet critical deadlines. The faculty also helped students apply Problem-solving abilities during various classroom activities (PEO3). Moreover, students were pleased with the opportunities to practice Teamwork and Leadership roles through classroom activities like projects, quizzes, and presentations (PEO1). They also commended the faculty's proficiency in using technology, as well as their strong Communication and Interpersonal skills, enhanced by Instructional methods like Case studies and Contemporary real-life examples, which provided ample opportunities for Classroom interaction. Students agreed that the faculty was impartial, fostering a sense of Equity and Inclusiveness among all students, regardless of heterogeneity. The faculty also extended learning opportunities beyond the classroom, promoting Engaging and Inclusive instructional methods.

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- **MS 104: FM-** From a Financial Management perspective, most students agreed that the faculty effectively developed Leadership and Communication skills through activities like Projects, Presentations, and Role-playing (PEO1). They expressed satisfaction with how the faculty deepened their understanding of core Financial Management concepts, such as capital budgeting, financial analysis, and market dynamics (PEO2). Additionally, students recognized the faculty's emphasis on real-world financial practices, including corporate governance, risk management, and ethical decision-making in finance (PEO4).
- The survey indicated that students appreciated the faculty's ability to integrate discussions on financial sustainability and responsible investment practices through both Curricular and Extracurricular activities (PEO4). The faculty was also praised for fostering Critical and Analytical thinking through Financial Modelling, Case studies, and Practical exercises focused on industry-relevant financial issues (PEO2).
- 90 % Students valued the faculty's expertise in providing Technical knowledge to solve industry-specific challenges, particularly through Case studies and examples related to financial statements, portfolio management, and valuation (PEO3). The faculty was commended for instilling Time Management skills and Professional Etiquette, which helped students manage financial reporting deadlines and handle time-sensitive transactions effectively. Additionally, students were encouraged to apply Problem-solving abilities to various financial scenarios during class activities (PEO3).
- Students also appreciated opportunities to strengthen Teamwork and Leadership skills in a financial setting through activities such as group projects, financial case competitions, and collaborative presentations (PEO1).
- Overall, feedback indicated that the Financial Management faculty was proficient in using financial technology tools, had excellent Communication and Interpersonal skills, and employed effective instructional methods such as Financial Case Studies and Real-world examples. The faculty promoted active classroom engagement, ensured fairness in assessment, and fostered an inclusive and equitable learning environment. They also extended learning opportunities beyond the classroom setting, enhancing professional development.
- **MS 106 BR-** From a Business Research Methods (BRM) perspective, most students agreed that the faculty effectively engaged them through activities such as Projects, Presentations, and Role-plays (PEO1). They expressed satisfaction with the faculty's significant contribution to their overall understanding of Research Methodologies and Industry dynamics (PEO2). Additionally, students recognized the faculty's role in imparting knowledge about the Real-world Business Environment and Research Ethics, with a focus on ethical research practices (PEO4).
- According to the survey, 98 % of students felt that the faculty provided valuable opportunities to explore responsible and ethical business research through various Curricular and Extracurricular activities (PEO4). They appreciated the faculty's efforts

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in enhancing their Critical and Analytical skills through Research Assignments, Case studies, and Practical Scenarios (PEO2).

● Students were satisfied with the technical knowledge delivered by the faculty, particularly in addressing research-related challenges through Case studies or Examples that applied to real industry problems (PEO3). They agreed that the faculty effectively instilled Time Management skills and Professional Etiquette, helping them meet research deadlines and manage the rigor of the research process. The faculty also guided students in applying Problem-solving skills within various research activities and class projects (PEO3).

● Furthermore, students appreciated the opportunities offered by the faculty to practice teamwork through classroom activities such as Research Projects, Quizzes, and Presentations (PEO1). Feedback indicated that the faculty teaching the BRM subject was proficient in the use of research technologies, had strong Interpersonal skills, and employed instructional methods such as Research-based Case Studies and Real-life examples. The faculty provided ample opportunities for Classroom Interaction, was impartial toward student diversity, and promoted Equity in the classroom. They also extended Learning Opportunities beyond the classroom, fostering inclusiveness and engaging research-based instructional methods.

● **MS 108 SOM** From a Strategic Operations Management (SOM) perspective, 90% of students agreed that the faculty effectively facilitated skill development through classroom activities such as Projects, Presentations, and Role-plays (PEO1). They expressed satisfaction with the faculty's significant contribution to their understanding of key Operations Management principles and the dynamics of industry operations (PEO2). Additionally, students acknowledged that the faculty imparted valuable insights into the Real-world Business Environment and operational Ethics (PEO4).

● The survey indicated that students appreciated the opportunities provided by the faculty to engage in discussions on sustainability and responsible operations through various Curricular and Extracurricular activities (PEO4). They recognized the faculty's role in developing their Critical and Analytical skills through Assignments, Case studies, and Practical Scenarios focused on operational strategies and challenges (PEO2).

● Students were satisfied with the faculty's provision of Technical knowledge relevant to solving industry-specific operational issues, using Case studies and real-life Examples (PEO3). They agreed that the faculty effectively instilled Time Management skills and Professional Etiquette, helping them manage project deadlines and operational tasks efficiently. The faculty also guided them in applying Problem-solving abilities to various operational scenarios (PEO3).

● Furthermore, students valued the opportunities to practice teamwork and develop managerial roles through activities such as Projects, Quizzes, and Presentations in the context of Operations Management (PEO1).

● Feedback indicated that the SOM faculty was proficient in the use of technology, possessed strong Communicational and Interpersonal skills, and employed Instructional methods such as Case Studies and Real-world Contemporary Examples.

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The faculty encouraged active Classroom Interaction, was impartial in addressing student diversity, and promoted Equity in the classroom. They also extended Learning Opportunities beyond the classroom, promoting inclusiveness and engaging instructional methods.

- **MS 112 HRM** From a Human Resource Management (HRM) perspective, 90% of the students concurred that the faculty effectively fostered key skills through classroom activities such as Projects, Presentations, and Role-plays (PEO1). They expressed satisfaction with the faculty's significant contribution to their understanding of core HRM principles and industry trends (PEO2). Additionally, students acknowledged that the faculty imparted knowledge about the Real-life Business Environment and ethical HR practices (PEO4).
- The survey revealed that students felt the faculty provided a platform to explore responsible HR management through various Curricular and Extracurricular activities (PEO4). They valued the faculty's role in enhancing their Critical and Analytical skills through Assignments, Case studies, and Practical Scenarios specifically related to HR issues (PEO2).
- Students were pleased with the faculty's provision of Technical knowledge relevant to HR challenges through Case studies or Examples (PEO3). They agreed that the faculty effectively instilled Time Management skills and Professional Etiquette, helping them manage critical HR deadlines and responsibilities. The faculty also facilitated the application of Problem-solving skills in various HR-related class activities (PEO3).
- Furthermore, students appreciated the opportunities provided by the faculty to practice Teamwork and HR leadership roles through classroom activities like Projects, Quizzes, and Presentations (PEO1).
- Feedback indicated that the HRM faculty was proficient in using technology, demonstrated strong Communication and Interpersonal skills, and employed instructional methods such as Case Studies and Real-life Contemporary examples. The faculty promoted ample Classroom Interaction, maintained impartiality towards student diversity, and fostered Equity in the classroom. They also extended Learning Opportunities beyond the classroom, promoting inclusiveness and engaging instructional methods.
- **MS 110 MIS** From a Management Information Systems (MIS) perspective, 95% students agreed that the faculty effectively facilitated the development of skills through classroom activities such as Projects, Presentations, and Role-plays (PEO1). They expressed satisfaction with the faculty's significant contribution to their understanding of MIS concepts, Management Principles, and the dynamics of IT in industry (PEO2). Additionally, students acknowledged that the faculty imparted valuable insights into the Real-life Business Environment and ethical use of information systems (PEO4).
- According to the survey, students felt that the faculty provided opportunities to explore responsible technology use and ethical considerations in information management through various Curricular and Extracurricular activities (PEO4). They also appreciated

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the faculty's role in enhancing their Critical and Analytical skills through Assignments, Case studies, and Practical Scenarios involving MIS applications (PEO2).

- Students were satisfied with the technical knowledge provided by the faculty, particularly in addressing industry-specific MIS problems through Case studies or Examples (PEO3). They agreed that the faculty effectively instilled Time Management skills and Professional Etiquette, helping them manage critical project deadlines and system implementations. The faculty also assisted students in applying Problem-solving abilities to various MIS-related class activities (PEO3).
- Furthermore, students appreciated the opportunities provided by the faculty to practice teamwork and project management roles through activities such as Group Projects, Quizzes, and Presentations (PEO1).
- Feedback indicated that the MIS faculty was proficient in using technology, possessed strong Communication and Interpersonal skills, and employed instructional methods such as Case Studies and Real-life Contemporary examples. The faculty encouraged active classroom interaction, was impartial towards student diversity, and promoted equity in the learning environment. They also extended learning opportunities beyond the classroom, fostering inclusiveness and engaging instructional methods.
- **MS 116 PSD** : From a Professional Skill Development (PSD) perspective, 95% students agreed that the faculty effectively fostered essential skills through classroom activities such as Projects, Presentations, and Role-plays (PEO1). They expressed satisfaction with the faculty's significant contribution to their understanding of professional competencies and industry dynamics (PEO2). Additionally, students acknowledged that the faculty imparted knowledge about the Real-life Business Environment and professional Ethics (PEO4).
- According to the survey, students felt that the faculty provided a platform for exploring responsible practices and professional development through various Curricular and Extracurricular activities (PEO4). They appreciated the faculty's role in enhancing their Critical and Analytical skills through Assignments, Case studies, and Practical Scenarios focused on skill application (PEO2).
- Students were satisfied with the technical knowledge delivered by the faculty, particularly in addressing industry-specific challenges through Case studies and real-world Examples (PEO3). They agreed that the faculty effectively instilled Time Management skills and Professional Etiquette, helping them manage critical deadlines and workplace expectations. The faculty also guided students in applying Problem-solving abilities to various class activities (PEO3).
- Furthermore, students valued the opportunities provided by the faculty to practice teamwork and leadership roles through activities such as Group Projects, Quizzes, and Presentations (PEO1).

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● Feedback indicated that the faculty teaching the PSD subject was proficient in using relevant technologies, demonstrated strong Communication and Interpersonal skills, and employed instructional methods such as Case Studies and Real-life Contemporary examples. The faculty encouraged ample Classroom Interaction, was impartial toward student diversity, and promoted equity in the classroom. They also extended Learning Opportunities beyond the classroom, fostering inclusiveness and engaging instructional methods.

● **MS 114 MP** From a Minor Project (MP) perspective, most students agreed that the faculty effectively fostered essential skills through classroom activities such as Projects, Presentations, and Role-plays (PEO1). They expressed satisfaction with the faculty's significant contribution to their understanding of project management principles and industry dynamics (PEO2). Additionally, students acknowledged that the faculty imparted knowledge about the Real-life Business Environment and ethical considerations in project work (PEO4).

● According to the survey, students felt that the faculty provided a platform for engaging in responsible project practices through various Curricular and Extracurricular activities (PEO4). They appreciated the faculty's role in developing their Critical and Analytical skills through Assignments, Case studies, and Practical Scenarios focused on project execution (PEO2).

● Students were satisfied with the technical knowledge provided by the faculty, particularly in addressing industry-specific challenges through Case studies and real-world Examples relevant to their projects (PEO3). They agreed that the faculty effectively instilled Time Management skills and Professional Etiquette, aiding them in managing project deadlines and collaborative efforts. The faculty also supported the application of Problem-solving abilities in various project-related activities (PEO3).

● Furthermore, students valued the opportunities to practice teamwork and project management roles through activities such as Group Projects, Quizzes, and Presentations (PEO1).

● Feedback indicated that the faculty teaching the Minor Project subject was proficient in using relevant technologies, demonstrated strong Communication and Interpersonal skills, and employed instructional methods such as Case Studies and Real-life Contemporary examples. The faculty encouraged ample Classroom Interaction, was impartial towards student diversity, and promoted equity in the classroom. They also extended Learning Opportunities beyond the classroom, fostering inclusiveness and engaging instructional methods.

● **Infrastructural Feedback:** Students provided favorable feedback regarding various aspects of the college, highlighting their satisfaction with the overall cleanliness and maintenance of the campus. They noted that classrooms were well-equipped with modern ICT teaching aids, such as projectors and boards. The accessibility and availability of computer labs with the latest software and hardware, the canteen's ability to meet their food and refreshment needs, and the well-maintained library and book bank facilities were also appreciated. Additionally, students were pleased with the

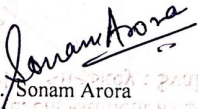
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Dr. Rachita Rana
Direct.

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sports facilities and the upkeep of buildings and other amenities. However, they suggested improvements in internet connectivity and access to online resources, as well as enhanced medical facilities on campus.


- **Student Support Feedback:** MBA II semester students reported varying levels of satisfaction with several college aspects. They found workshops, seminars, and programs aimed at improving study skills, time management, and stress management to be beneficial. The institute's efforts to promote diversity, equity, and inclusion through cultural awareness events and support groups were well received. Students valued the opportunities to participate in clubs, organizations, and extracurricular activities that encourage personal growth and leadership development.
- Access to healthcare professionals and medical services was considered satisfactory, along with accommodations and support for students with disabilities. Guidance on financial assistance options, including scholarships, grants, and loans, was deemed helpful. Counseling services aimed at mental health and well-being received positive feedback, as did support for career exploration, job search strategies, and connections to internships and job opportunities.
- Students also appreciated guidance on course selection, degree requirements, and academic planning. They noted the positive experiences from industry visits, excursion tours organized by the institute, mentor-mentee interactions, and the availability of relevant information on the college website. The provision of e-resources and study materials on the online portal, along with remedial classes for slower learners and special classes for advanced learners, was well received. Finally, co-curricular and extracurricular activities, including clubs, societies, and social outreach initiatives, were highly regarded by students.


Dr. Sonam Arora

Class Mentor


Dr. Deepika Arora

HOD-MBA


Prof. (Dr.) Rachita Rana

Director


Dr. Rachita Rana
Director
Institute of Information Technology &
Management New Delhi





INFRASTRUCTURAL FEEDBACK
ACTION TAKEN REPORT

MBA SECOND YEAR **BATCH 2023-25**
Academic Year 2023-24

| S.No. | Issues reported by the students | Action Taken | Date of Completion | Reason for deferred action (if any) |
|-------|---------------------------------|------------------------------|--------------------|-------------------------------------|
| 1. | Projector not Clear | Discussed with IT Team | 6/5 /2024 | |
| 2. | Lift malfunctioning | Informed at the reception. | 21/5/2024 | |
| 3 | Podium Keys misplaced | Discussed issue with IT team | 14/6/2024 | |

Sonam Arora
 Dr. Sonam Arora

Class Mentor

Deepika Arora

Dr. Deepika Arora

Head of Department-Management

Rachita Rana
 Dr. Rachita Rana
 Director

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STUDENT SUPPORT FEEDBACK

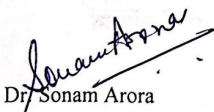
ACTION TAKEN REPORT

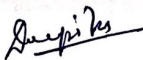
MBA Second Year

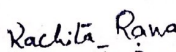
BATCH 2023-25

Academic Year 2023-24

| S.No. | Issues reported by the students | Action Taken | Date of Completion | Reason for deferred action (if any) |
|-------|---|---|--------------------|-------------------------------------|
| 1 | Issues with TIM | Issues were resolved in consultation with Faculty | 09/05/2024 | |
| 2 | Infrastructure issues lights and fan not working properly | Issues were resolved in consultation with electrician incharge | 23/05/2024 | |
| 3 | Issues with remedial classes of some subjects | Issue was resolved by Mentor and HOD in meeting with concerned faculty | 12/04/2024 | |
| 4 | STR report issues | Students were connected with their respective Guides | 21/05/2024 | |
| 5 | Few students required exam related anxiety counseling | Class Mentors shared the details of Counselor and Psychologist with Concerned Students. | Regular Basis | |


Dr. Sonam Arora
Class Mentor


Dr. Deepika Arora
Head of Department-Management


Dr. Rachita Rana
Director
Institute of Information Technology & Management, New Delhi

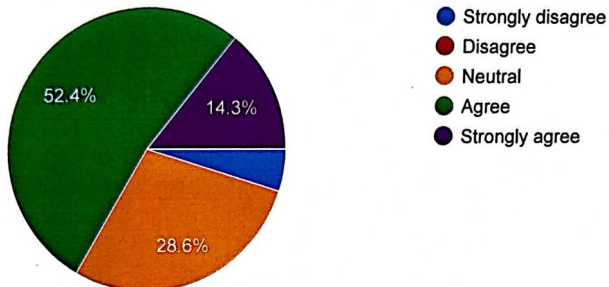


Coverage of Content

Q.1 The theoretical aspects of content were covered in sufficient depth.

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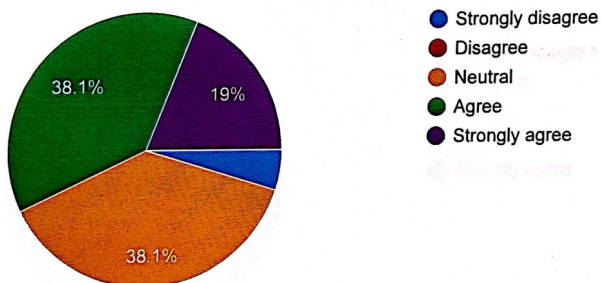
21 responses



Q. 2. Coverage of practical aspects was in sufficient depth.

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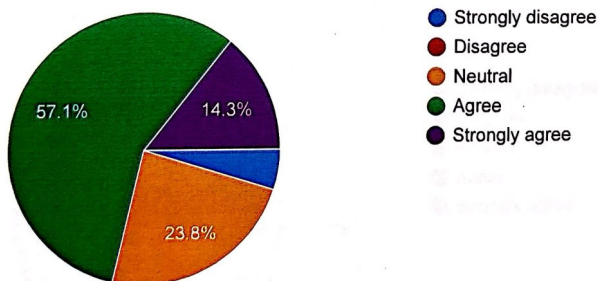
21 responses



Q 3. You were able to obtain a thorough understanding of the content.

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21 responses

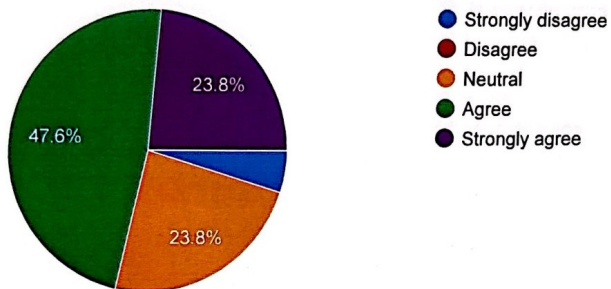


Learning Environment

Q. 4. The environment in the class was suitable for learning.

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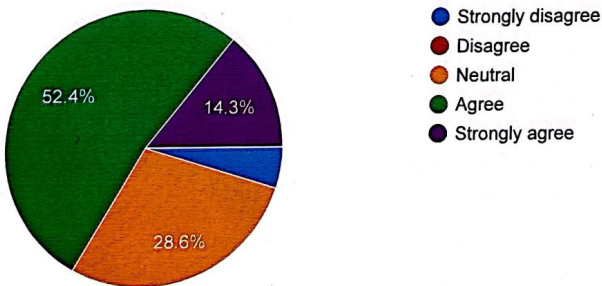
21 responses



Q.5. The academic environment in the institute was conducive for learning.

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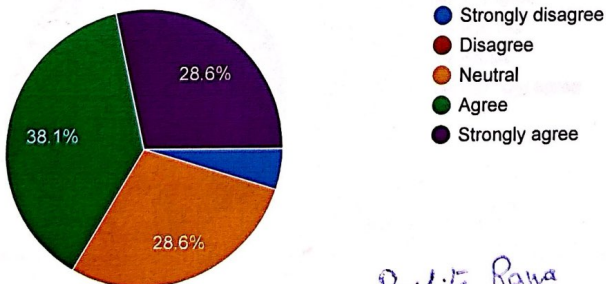
21 responses



Q.6. There was sufficient support and help from faculty in achieving academic objectives.

Copy

21 responses



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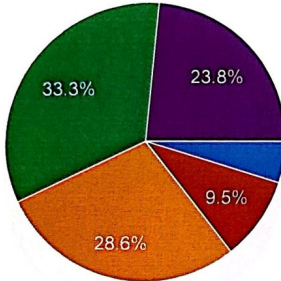


Resources

Q.7. The library has sufficient books and journals for this/your program.



21 responses

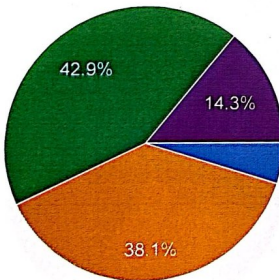


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Q.8. Resources for Projects/Practicals/Computer laboratories are adequate.



21 responses

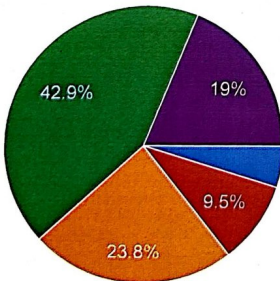


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Q.9. You were provided with all resources needed for this/your program.



21 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

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New Delhi

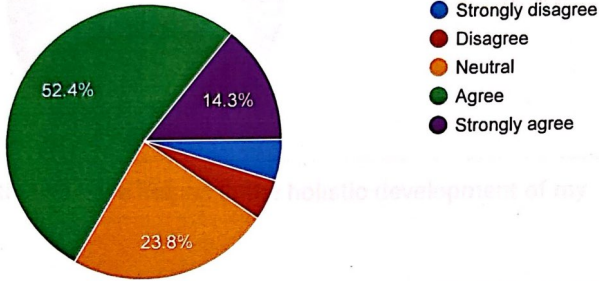


Co-Curricular and Extra-Curricular Activities

Q. 10 There are sufficient variety of Co-Curricular and Extra-Curricular Activities conducted which cater to the interest of majority of student.

 Copy

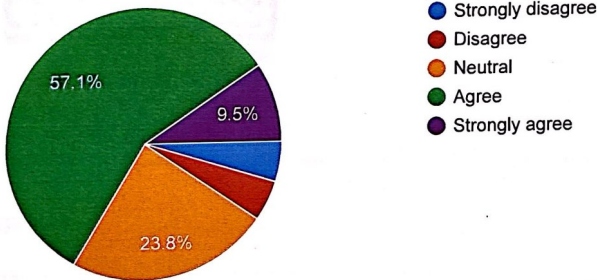
21 responses



Q.11 Activities are conducted properly to ensure adequate participation by students.

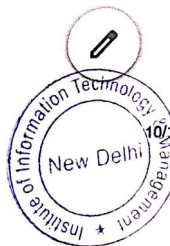
 Copy

21 responses



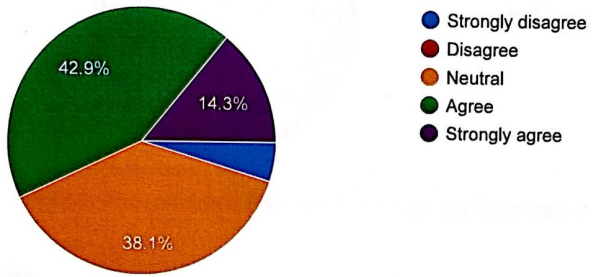
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Director

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New Delhi



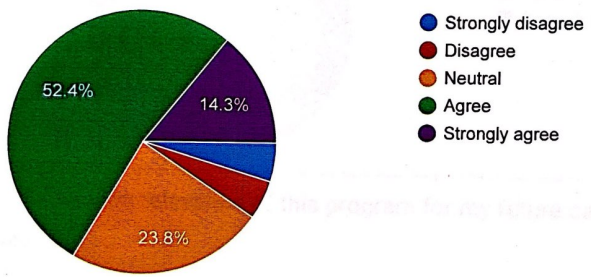
Q. 12. These activities provide opportunity to interact intellectually across disciplines. Copy

21 responses



Q. 13. These activities have helped in the holistic development of my personality. Copy

21 responses

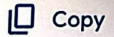


Career Prospects

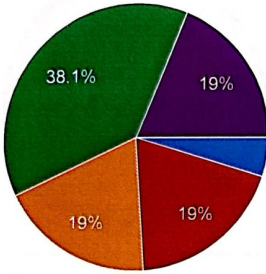
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Q. 14. There was assistance in preparation for placement and finding employment.



21 responses

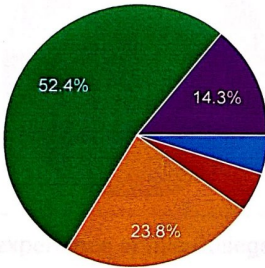


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Q. 15. I feel that this program has provided a good foundation of my carrier.



21 responses

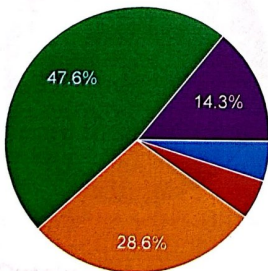


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Q 16.I could see the relevance of this program for my future career.



21 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Rate your overall experience at the institute on the following parameters:



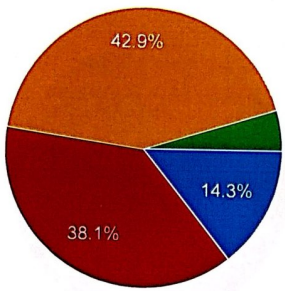
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Dr Rachita Rana



a. Your academic experience at this College:

Copy

21 responses

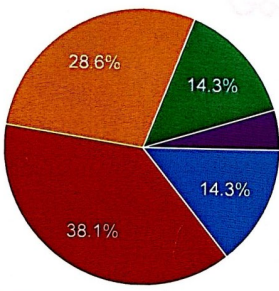


- Excellent
- Very Good
- Good
- Fair
- Poor

b. Your student life experience at this College:

Copy

21 responses

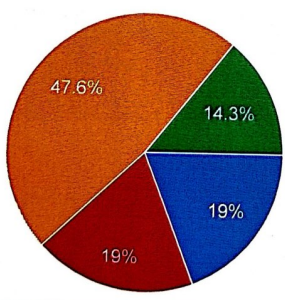


- Excellent
- Very Good
- Good
- Fair
- Poor

c. Your overall experience at this College:

Copy

21 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

Subjective Questions

cs.google.com/forms/d/1id-wtbBqg99LDUiuZ5UblC7QIHylQL1-0lgTc1nO9Lew/viewanalytics

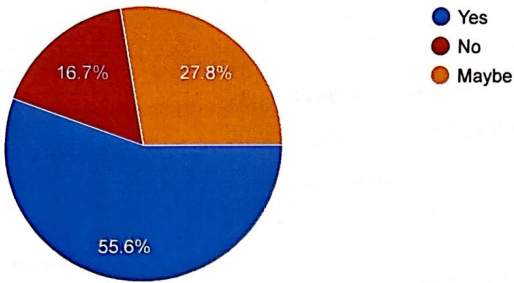
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 Director
 Institute of Information Technology & Management, New Delhi



4: Would you recommend this college to someone considering your field of study?

 Copy

18 responses



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Google Forms

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Institute of Information Technology & Management
New Delhi



STUDENT EXIT SURVEY**MBA****Batch 2022-24****Coverage of Content**

- 66.3% agree that the theoretical aspects of content were covered in sufficient depth.
- 57.1% agree that Coverage of practical aspects was in sufficient depth
- 71.4% agree that they were able to obtain a thorough understanding of the content.

Learning Environment

- 71.4% agree that the environment in the class was suitable for learning.
- 66.7% agree that the academic environment in the institute was conducive for learning.
- 66.7% agree that there was sufficient support and help from faculty in achieving academic objectives.

Resources

- 57.1% agree that the library has sufficient books and journals for this/your program.
- 57.2% agree that Resources for Projects/Practicals/Computer laboratories are adequate.
- 61.9% agree that they were provided with all resources needed for this/your program.

Co-Curricular and Extra-Curricular Activities

- 66.7% agree that there are sufficient variety of Co-Curricular and Extra-Curricular Activities conducted which cater to the interest of majority of student.
- 66.6% agree that the Activities are conducted properly to ensure adequate participation by students.
- 57.2% agree that these activities provide opportunity to interact intellectually across disciplines.
- 66.7% agree that these activities have helped in the holistic development of my personality.

Career Prospects

- 57.1% agree that there was assistance in preparation for placement and finding employment.
- 61.9% agree that this program has provided a good foundation of my carrier.




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- 77% agree that they can see the relevance of this program for their future career.

Rate your overall experience at the institute on the following parameters:

- 85.8% students agree that their academic experience at this College is good.
- 81% students agree that student life experience at this College is good
- 85.6% students agree that their overall experience at this College is good.

Subjective

What were the best aspects of the program?

- Faculty Coordinators
- Support in enhancing management skills
- Hands on experience gained through practical projects
- Networking Opportunities
- Learning new aspects about various subjects and applying them in real world scenarios

What were the worst aspects of the program?

- Construction work going around the college
- Job Profiles mostly available for Marketing and Sales

How could the teaching pedagogy and the learning environment be enhanced?

- Smart Classes
- Reducing load on exams and more on experience and internship
- Case study based approach of learning can be adopted.

Would you recommend this college to someone considering your field of study?

- 55.5% students will recommend this college to almost everyone who is considering MBA.

Smaller

Smaller

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Director

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STUDENT SUPPORT FEEDBACK

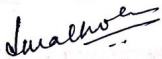
ACTION TAKEN REPORT

MBA Second Year

BATCH 2022-24

Academic Year 2023-24

| S.No. | Issues reported by the students | Action Taken | Date of Completion | Reason for deferred action (if any) |
|-------|---|--|--------------------|-------------------------------------|
| 1 | Issue with the Time table; Lecture timings of DSIM | Issues were resolved in consultation with Faculty and Academic Coordinator with minor change in the Time Table | 06/02/2024 | |
| 2 | Knowledge Portal was not accessible by few students | Issues were resolved in consultation with Faculty In charge of Knowledge Portal | 23/03/2024 | |
| 3 | Issues with downloading MOOC Certificates | Issue was resolved by Mentor and HOD | 12/04/2024 | |
| 4 | Joining Date of Few Placed Students | Students were issued NOC to join the organization. | 2/05/2024 | |
| 5 | Few students required Mental Health counselling | Class Mentors shared the details of Counselor and Psychologist with Concerned Students. | Regular Basis | |



Dr. Latika Malhotra

Class Mentor



Dr. Deepika Arora

Head of Department-Management


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INFRASTRUCTURAL FEEDBACK

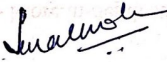
ACTION TAKEN REPORT

MBA SECOND YEAR

BATCH 2022-24

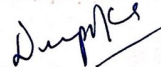
Academic Year 2023-24

| S.No. | Issues reported by the students | Action Taken | Date of Completion | Reason for deferred action (if any) |
|-------|---|------------------------------|--------------------|-------------------------------------|
| 1. | Problem with Wifi Connectivity | Discussed with IT Team | 6/2/2024 | |
| 2. | Lift not Functioning | Informed at the reception. | 11/3/2024 | |
| 3 | Low Volume of Speakers in Guest Lecture | Discussed issue with IT team | 15/4/2024 | |



Dr. Latika Malhotra

Class Mentor



Dr. Deepika Arora

Head of Department-Management

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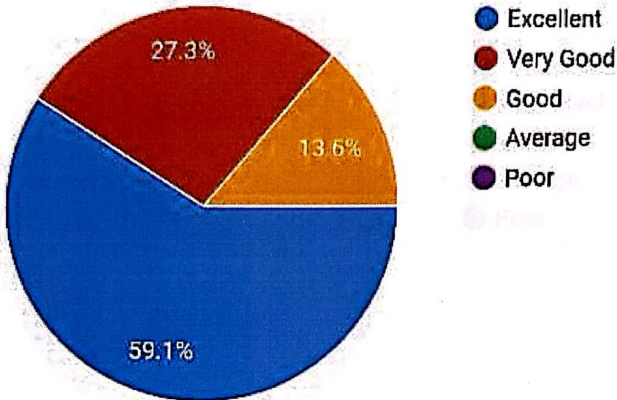


Alumni Feedback Form - March 10, 2024

Questions Responses **22** Settings

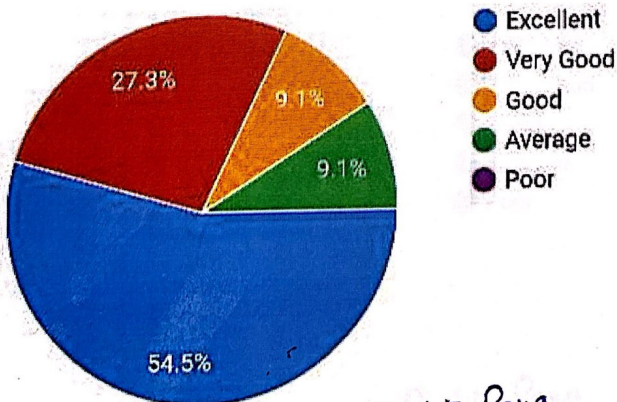
How would you rate the 'On Campus Training' at IITM Copy

22 responses



How would you rate the 'Placements Support' at IITM Copy

22 responses



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Questions

Responses

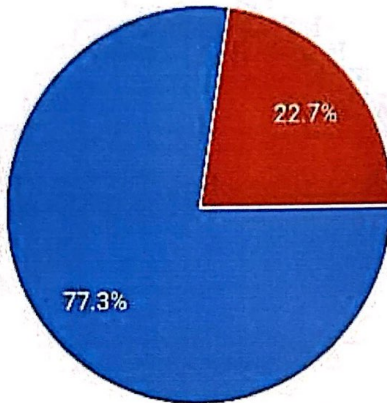
22

Settings

How would you rate 'Student Teacher Relationship' at IITM


 Copy

22 responses

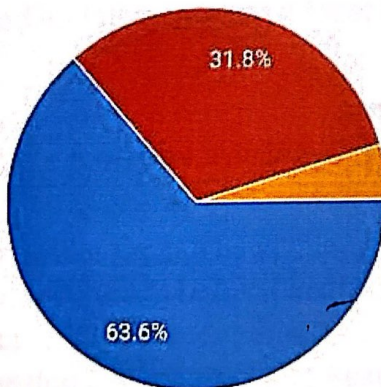


- Excellent
- Very Good
- Good
- Average
- Poor

How would you rate functioning of Alumni Association of IITM

 Copy

22 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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Questions

Responses

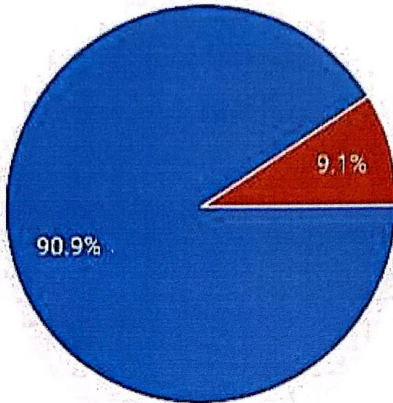
22

Settings

Do you feel pride in being an Alumni of IITM Janakpuri?

Copy

22 responses



- Yes
- Neutral
- No

Share your suggestions / ideas in detail for us to improve in all aspects in general

8 responses

Good Initiative of Alumni Meet up

It was overall a very good experience being here and the food was awesome 🙌

I am Rahul Arora, I have done MBA(2012-14). It is a best Institute in Delhi.. Faculty is very Cooperative..well Experience and Educated Amazing Environment and Best Infrastructure


Rachita Rana
Dr. Rachita Rana
Director



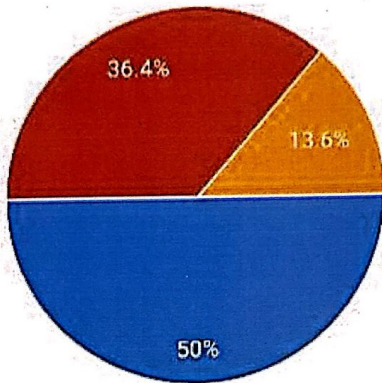
Alumni Feedback Form - March 10, 2024

Questions Responses **22** Settings

How would you rate 'Sports and Cultural Facilities' at IITM


 Copy

22 responses

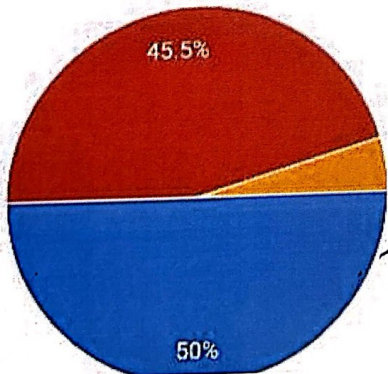


-  Excellent
-  Very Good
-  Good
-  Average
-  Poor

How would you rate the 'Evaluation System' at IITM

 Copy

22 responses



-  Excellent
-  Very Good
-  Good
-  Average
-  Poor

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Alumni Feedback Form - March 10, 2024


Questions

Responses

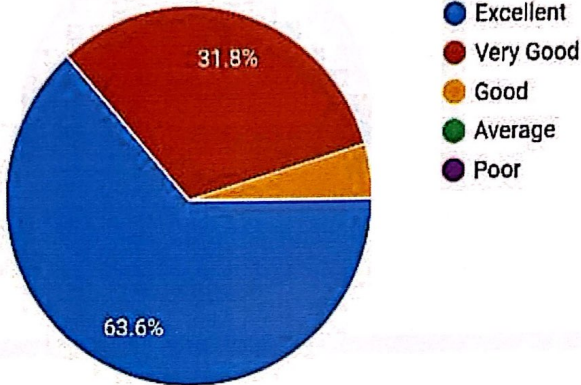
22

Settings

How would you rate 'Faculty' at IITM

 Copy

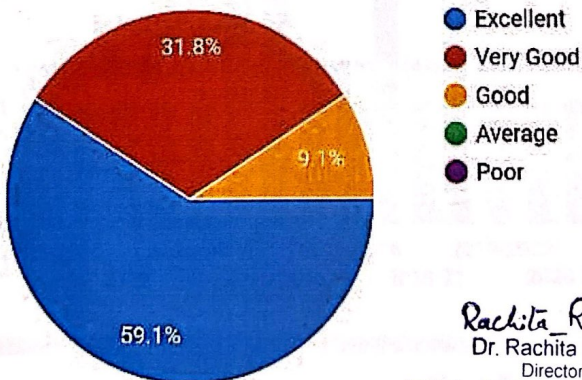
22 responses



How would you rate 'Overall Infrastructure' of IITM

 Copy

22 responses



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Alumni Feedback Form - March 10, 2024

Questions

Responses

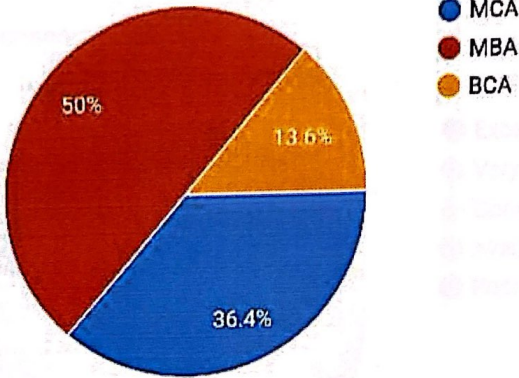
22

Settings


Course

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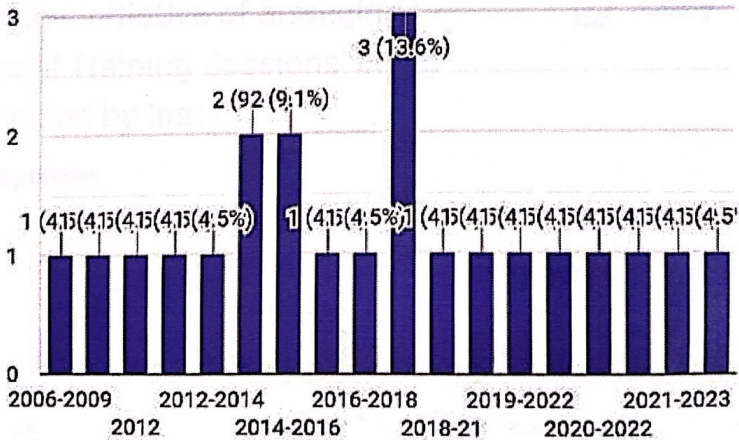
22 responses



Batch

 Copy

22 responses



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Questions

Responses

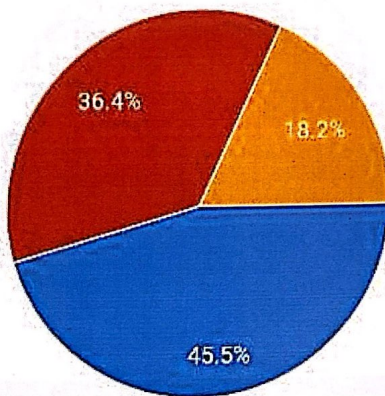
22

Settings

Rate the initiative of 'Industry Oriented Projects' by the Institute for overall students' learning

 Copy

22 responses

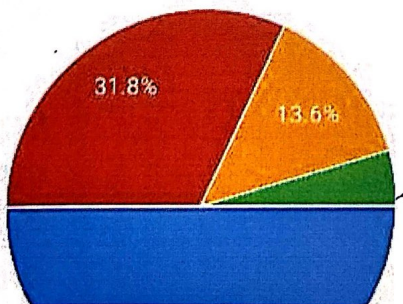


- Excellent
- Very Good
- Good
- Average
- Poor

Rate the initiative of arranging 'Special Training Sessions' being organized by Institute

 Copy

22 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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Director
Institute of Information Technology & Management
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Alumni Feedback Form - March 10, 2024

Questions

Responses

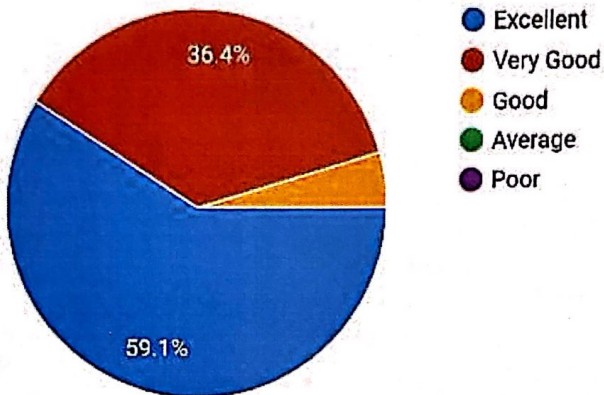
22

Settings

How would you rate the way your Grievances were handled at IITM

 Copy

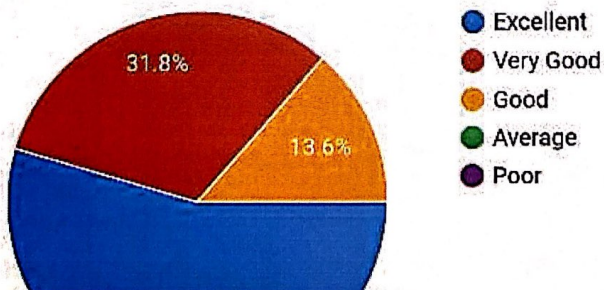
22 responses



Rate the initiative of 'Seminars and Workshops' being arranged by the Institute for overall students' development

 Copy

22 responses



PARENT FEEDBACK FORM

Name of the Student : Aj. ush

Class : MBA 111

Name of Parent / Guardian : Sanjay Kumar

Relation with Student : Father

Contact : 9953518939

Date : 18th Dec 2023

1. How satisfied you are with the teaching?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

2. How satisfied you are with the involvement of the Teacher with your ward?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

3. How satisfied you are with the support of Mentor in the form of SMS facility, Telephonic feedback, in-person feedback and written feedback?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

4. How satisfied you are with the infrastructure?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

5. How satisfied you are with the response of the faculty to address your enquiry / query?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

6. How satisfied you are with the Institution?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

7. How satisfied you are with the overall development of your ward?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

8. Any other suggestion for improvement : N/a

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Director
Institute of Information Technology &
Management New Delhi

Sanjay Kumar
Signature of Parent / Guardian



PARENT FEEDBACK FORM

Name of the Student : Driya Sharma
Name of Parent / Guardian : Preeti
Contact : 9562486159

Class : MBA - Sem 3
Relation with Student : Cousin
Date : 18-Dec-23

- How satisfied you are with the teaching?
a. Highly Satisfied b. Satisfied c. Dissatisfied
- How satisfied you are with the involvement of the Teacher with your ward?
a. Highly Satisfied b. Satisfied c. Dissatisfied
- How satisfied you are with the support of Mentor in the form of SMS facility, Telephonic feedback, in-person feedback and written feedback?
a. Highly Satisfied b. Satisfied c. Dissatisfied
- How satisfied you are with the infrastructure?
a. Highly Satisfied b. Satisfied c. Dissatisfied
- How satisfied you are with the response of the faculty to address your enquiry / query?
a. Highly Satisfied b. Satisfied c. Dissatisfied
- How satisfied you are with the Institution?
a. Highly Satisfied b. Satisfied c. Dissatisfied
- How satisfied you are with the overall development of your ward?
a. Highly Satisfied b. Satisfied c. Dissatisfied
- Any other suggestion for improvement : _____

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Management New Delhi

Preeti
Signature of Parent / Guardian



Schedule of visits for Dr. Latika Malhotra
MBA (2022-24) Batch Summer Internships - 2023

| S.No. | Student Name | Company's Name | Company Address with Pin Code & Landmark | Name of Reporting Officer (Industrial Supervisor) | Designation of Reporting Officer | Contact No. of Reporting Officer |
|-------|-----------------|---|---|---|----------------------------------|----------------------------------|
| 1 | Aishwarya Ashok | Acuevers | Mehrauli, New Delhi, Delhi 110030 | Vineeth Kumar | Sales head | 8130322401 |
| 2 | Kamini Ghosh | Newgen Software Technologies Limited | E-44/13, Okhla Phase-2, New Delhi 110020 | Neha Singla | Deputy Manager | 9540082312 |
| 3 | Divya Sharma | Erekrut HR Automation Solutions Pvt. Ltd. | M-3, South Extension Ring Road, New Delhi | Krushni Bhardwaj | | 9999904177 |

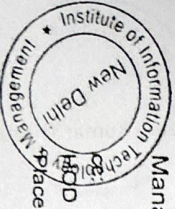
Important Instructions :

- 1) Visits to the respective firms to be scheduled between Aug 16 - 25, 2023.
 - 2) Prior appointment with the concerned industry incharge is advisable to match his/her schedule.
 - 3) Address should be reconfirmed when the appointment is taken.
 - 4) Any problem in the data should be brought in immediate notice of the Placement Cell.
 - 5) Find attached the feedback form to be duly filled by the concerned industry incharge with his/her signature & company stamp.
- (7) All duly filled forms to be submitted to T&P Cell post the visits by maximum Aug 31, 2023.
(8) Try and gauge the expectations of the industry from young graduates through these interactions and please submit one page write up on same by Aug 31, 2023 to the Placement Cell alongwith above forms

Dr. Mandeep Singh
Manager - Training & Placements

Dr. Deepika Aora
HOD - MBA

Prof. (Dr.) Rachita R
Director



HOD
Placement Cell for filing



Employer's Feedback Form – MBA

(Summer Training Feedback)

Institute of Information Technology & Management
D-29, Institutional Area, Janakpuri, New Delhi-110058
011-28525882, 28525051

Name of the student : Shruti Khurana Course Pursuing : MBA Batch : 2022-24

Company Name : Shri Chand Computers Pvt Ltd

Name of Reporting Supervisor : Rachita Chauhan

Designation of Reporting Supervisor : Human Resources

The information provided on this form will help us to improve the outcome based educational system in the Institute. Please tick mark against the number which best describes your level of satisfaction pertaining to students' performance.

1 – very dissatisfied, 2 – dissatisfied, 3 – average, 4 – satisfied, 5 – very satisfied

| Performance Areas | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Regularity and Punctuality | | | | ✓ | |
| General Communication skills | | | | ✓ | |
| Practical solutions to workplace problems & competency | | | ✓ | | |
| Team Player | | | | | ✓ |
| Creativity at workplace | | | | | ✓ |
| Self-motivated | | | | ✓ | |
| Implementation of conceptual knowledge acquired during graduation | | | | | ✓ |

Any suggestions you would like to share?
Good interpersonal relations are important. All the very best for your future.

Thank you for taking the time to complete this survey.

Date : 1- Sep - 2023

Signature with company stamp:

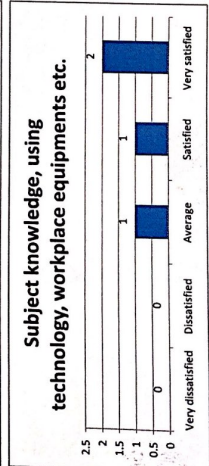
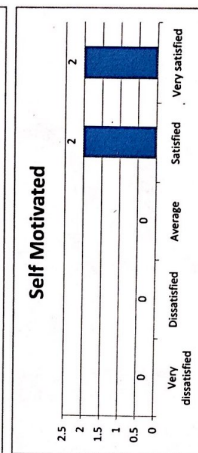
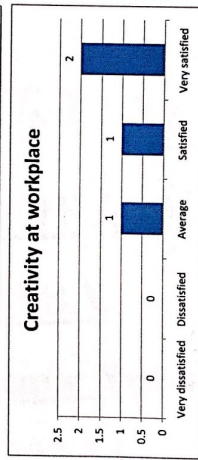
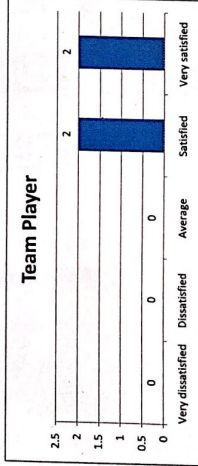
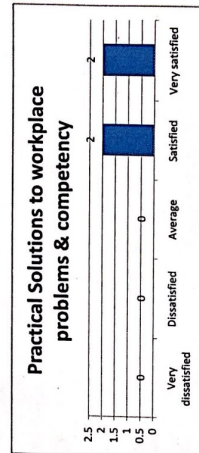
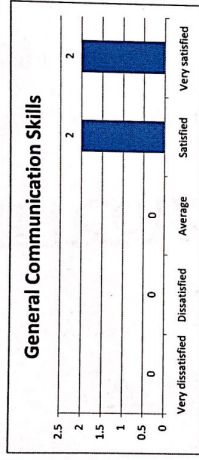
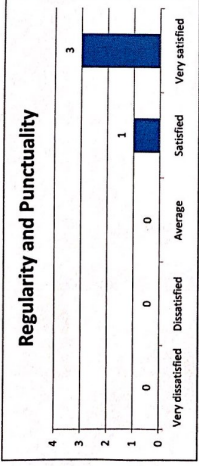


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Director
Institute of Information Technology & Management
New Delhi



Analysis of Final Placement Feedback- MBA 2021-23 Batch

| Performance Area | Very Dissatisfied | Dissatisfied | Average | Satisfied | Very Satisfied |
|--|-------------------|--------------|---------|-----------|----------------|
| Regularity and Punctuality | 0 | 0 | 0 | 1 | 3 |
| Performance Area | Very Dissatisfied | Dissatisfied | Average | Satisfied | Very Satisfied |
| General Communication Skills | 0 | 0 | 0 | 2 | 2 |
| Performance Area | Very Dissatisfied | Dissatisfied | Average | Satisfied | Very Satisfied |
| Practical Solutions to workplace problems & competency | 0 | 0 | 0 | 2 | 2 |
| Performance Area | Very Dissatisfied | Dissatisfied | Average | Satisfied | Very Satisfied |
| Team Player | 0 | 0 | 0 | 2 | 2 |
| Performance Area | Very Dissatisfied | Dissatisfied | Average | Satisfied | Very Satisfied |
| Creativity at workplace | 0 | 0 | 1 | 1 | 2 |
| Performance Area | Very Dissatisfied | Dissatisfied | Average | Satisfied | Very Satisfied |
| Self Motivated | 0 | 0 | 0 | 2 | 2 |
| Performance Area | Very Dissatisfied | Dissatisfied | Average | Satisfied | Very Satisfied |
| Subject knowledge, using technology, workplace equipments etc. | 0 | 0 | 1 | 1 | 2 |



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